



LOYOLA UNIVERSITY BULLETIN

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# TUITION, FEES, AND FINANCIAL AID

All regular students are assessed tuition and fees on a semester basis.

These fees and the tuition pay for only about 60 percent of the actual cost of operating Loyola for one year. The other 40 percent is made up with funds raised by the Annual Support Program from alumni, friends, faculty and staff, WWL-AM-FM-TV employees, foundations, corporations, a small university endowment, and the contribution of the Loyola Jesuit community.

Applicants for admission to Loyola and students who need assistance in paying for their education are encouraged to apply for financial aid.

## TUITION AND FEES

Because of the uncertainty of the economy and budgetary projections, Loyola University reserves the right to change tuition, fees, or other charges printed herein.

### TUITION

All Graduate Students..... \$80.00 per semester hour

### FEES

#### For Beginning Students

Application fee — graduate  
(not refundable) ..... 15.00

#### For All Students

##### University Center fee

Full-time (9 sem. hrs. or more) ..... 22.50 per sem.

Part-time (8 sem. hrs. or less) ..... 17.50 per sem.

Summer ..... 5.00 per session

Student Government Association fee..... 3.75 fall sem.

##### Contingent fees

Late registration ..... 20.00

Late payment ..... 20.00

Add/Drop a course ..... 10.00 per course

Transcript ..... 2.00<sup>1</sup>

##### Student Health Insurance

(cost varies) ..... 57.50 per year

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<sup>1</sup> If more than one transcript is requested at a given time, the cost for each additional transcript will be only \$1.00.

For Graduating Seniors

Graduation fee..... 25.00

Cap and gown rental (cost varies)..... 10.60

Students are encouraged to make payments by check or money order made payable to Loyola University. Cash transactions are discouraged.

## TEACHER DISCOUNTS

A remission of 20 percent of the tuition is allowed to full-time teachers from accredited elementary and secondary schools. To apply, a letter from the principal of the school written on official school stationary must be submitted to the Office of Scholarships and Financial Aid. This letter must give the applicant's name, social security number, teaching or specialty area, and state that the applicant is a full-time teacher for the academic year for which the tuition remission is being sought.

## RESIDENT HALLS

Charges for room and board are due on a semester basis. Room rent is billed along with tuition and fees. The housing contracts are for both fall and spring semesters. Board is voluntary and therefore paid separately.

### Room Rates (1978-79)

	<i>Double Room</i>	<i>Single Room</i>
Biever Hall (Men) .....	\$419 per sem.	\$528 per sem.
Buddig Hall (Women) .....	444 per sem.	611 per sem.
Room Guarantee deposit (not refundable but applicable to room rent) <sup>2</sup> .....	\$50.00	
Men's Residence Council fee.....	3.00 per sem.	
Women's Residence Council fee .....	5.00 per sem.	

Rates apply to the academic semester only. The Christmas holiday period and between semesters are not included in the room charges. The university may utilize rooms in the residence halls to house conference groups during holiday periods.

Information on accommodations may be gotten from the Housing Office.

### Meal Plans (Board)

Loyola's meal program is voluntary. Those who want the program may contract on a semester basis for one of four meal plans. For information on the meal program write Saga Food Service, Loyola University, 6363 St. Charles Ave., New Orleans, La. 70118 or phone 865-2127.

10 meals per week..... \$344 per sem.

14 meals per week..... \$365 per sem.

19 meals per week..... \$385 per sem.

Because the board program is voluntary, students are not billed for it as is the case for tuition, fees, and room charges. Checks or money orders for one of the four meal plans must be made payable to Loyola University.

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<sup>2</sup> This deposit is credited to the student's room charge. It is not refundable if the student cancels the housing request.

# RELIGIOUS EDUCATION & PASTORAL STUDIES

*DIRECTOR:* Maurice L. Monette, O.M.I., Ed.D.      *OFFICE:* 209 Seton Bldg.  
*ASSOCIATE DIRECTOR:* Sr. Sara Butler, M.S.B.T.

The students, faculty and staff of the Catechetical and Pastoral Institute of Loyola are a community of leaders in the Church gathered to enhance the quality of their pastoral ministry. Aware of the importance of continuing education for the effectiveness of their ministry, they have embarked on courses of study leading either to the master in religious education (MRE), the master in pastoral studies (MPS), or the certificate in pastoral studies.

## ADMISSION TO CANDIDACY

The institute offers courses of instruction leading to the degrees of master in religious education and master in pastoral studies for properly qualified students who have been admitted to degree candidacy.

The student must file a formal petition to the institute's graduate studies committee two weeks after the beginning of the semester or summer session in which he is eligible to be considered for degree candidacy on the basis of items listed below:

1. A bachelor's degree from a recognized college or university.
2. Not less than 18 semester hours of undergraduate study in theology and/or philosophy or equivalent.
3. Not less than 12 semester hours nor more than 15 semester hours in the institute's graduate courses with a minimum grade point average of 3.0. Of these hours, at least nine must consist of credit in the core courses.
4. Currently registered for credit at Loyola.

Appropriate recommendations will be made by the graduate studies committee to the director of graduate studies as a result of their review. Degree candidates will be so notified and such notification will become part of their permanent records. Students not admitted to candidacy will be informed of their deficiency(ies). Removal of these deficiencies under the direction of the program advisor must take place within one semester. The student is to reapply for degree candidacy at the end of this semester.

## COURSE REQUIREMENTS

The candidate must complete a total of at least 36 semester hours of graduate work including the work earned prior to his admission to degree

candidacy. A course in which the student has earned a grade of D or F cannot be counted toward the completion of the 36 hour requirement, but is used in determining the grade point average.

A degree candidate who earns a grade lower than C in any course is automatically placed on probation and his status is subject to review by the graduate studies committee.

## COMPREHENSIVE EXAMINATION

The degree candidate can opt for one or two kinds of final examination.

1. The comprehensive examination — written or oral examinations scheduled during May and July. To facilitate the candidate's preparation, an optional comprehensive seminar is offered in June and July.
2. Synthesis — This requirement includes attendance at the synthesis seminar scheduled in July of each year and the production of a synthesis paper to be defended at an oral examination.

The degree candidate shall apply for final examination and shall indicate his choice one semester before the scheduled examinations. Candidates are not allowed to take final examinations until course requirements are completed.

## COURSE PROGRAM

The student's program is planned with his advisor from the full curriculum of graduate courses.

A student who wishes to take courses at another institution (within the six hour transfer credit limit) must obtain prior approval from the graduate studies committee.

# MASTER IN RELIGIOUS EDUCATION

## CURRICULUM

Phase I		
CPI 700	Professional Development Seminar	1 sem. hr.
CPI 701, 702	Fundamental Theology I and II	6 sem. hrs.
CPI 703	History of Pastoral Care	3 sem. hrs.
CPI 707	Biblical History and Literature	3 sem. hrs.
Phase II		
CPI 704	Helping and Human Relations Skills	3 sem. hrs.
	Electives in the following areas:	
	Catechetics, Scripture, History, Systematic, Moral Theology, Spirituality, Liturgics and Pastoral	
CPI 705	Introduction to Catechetics	3 sem. hrs.
CPI 706	Theology of Pastoral Planning and Administration	3 sem. hrs.

### Phase III

CPI 853	Synthesis Seminar or Comprehensive Exams	2 sem. hrs.
		Total Semester Hours: 36

The MRE candidate is also required to complete two project papers for one semester hour each.

## MASTER IN PASTORAL STUDIES

The master in pastoral studies is an in-service program designed especially for church ministers from among laity, members of religious orders, deacons, and clergy who seek to enhance the quality of their pastoral ministry through systematic continuing education. Each phase of the program focuses on the development of ministers who are critically reflective about themselves, their vision, and their efforts. In Phase I, the minister identifies his educational goals for the program and critically reviews the theological assumptions underlying his ministerial action. The thrust of Phase II is the pursuit of ministerial specialization courses chosen in accord with the educational goals identified in Phase I. Phase III facilitates synthesis as well as the identification of new educational goals.

### CURRICULUM

#### Phase I

CPI 700	Professional Development Seminar	1 sem. hr.
CPI 701, 702	Fundamental Theology I and II	6 sem. hrs.
CPI 703	History of Pastoral Care	3 sem. hrs.
CPI 707	Biblical History and Literature	3 sem. hrs.

#### Phase II

CPI 706	Theology of Pastoral Planning and Administration	3 sem. hrs.
	Two pastoral projects	2 sem. hrs.
	Electives from theology and/or one's specialization	

#### Phase III

CPI 852	Comprehensive Exams (optional seminar)	1 sem. hr.
CPI 853	Synthesis Seminar	2 sem. hrs.

Total Semester Hours: 36

## CERTIFICATE IN PASTORAL STUDIES

The certificate in pastoral studies is awarded to students who have completed a total of 18 hours of graduate study at the Catechetical and Pastoral Institute of Loyola in a concentrated area of pastoral studies. Program requirements must be completed within four summers. Transfer credits from other institutions are not acceptable.

## CPI COURSES

- |                |   |                    |
|----------------|---|--------------------|
| <b>CPI 700</b> | <b>Professional Development Seminar</b><br>A short seminar designed to help Phase I degree students to take inventory of the ministerial resources they possess in terms of knowledge and abilities and project the continuing educational goals they wish to pursue through their degree program.  | <b>1 sem. hr.</b>  |
| <b>CPI 701</b> | <b>Fundamental Theology I</b><br>A reflection on the most significant changes in theology since Vatican II. Various basic doctrines will be examined in the light of the fundamental changes occurring in the context within which theology is done. Those changes are an overstepping of ecumenical boundaries, pluralism due to the plurality of philosophies and experiences brought to theology, the hermeneutical orientation, and the new concern of theology to dialogue with the world. | <b>3 sem. hrs.</b> |
| <b>CPI 702</b> | <b>Fundamental Theology II</b><br>Continues the work of Fundamental Theology I. Special emphasis will be given to Christology, the Church, and grace. The objective is to provide an overview of dogmatic questions, using Rahner's systematic construction as the basis for disciplined reflection on the content as well as the method of theology.   | <b>3 sem. hrs.</b> |
| <b>CPI 703</b> | <b>History of Pastoral Care</b><br>A Phase I course which situates today's pastoral task in the U.S. within the history of pastoral ministry. It examines the more recent history of pastoral action in the post-Fridentine Church and focuses on that history within the Church of the U.S., especially the Catholic Church. Students are introduced to the secondary sources of historical knowledge about pastoral ministry.   | <b>3 sem. hrs.</b> |
| <b>CPI 704</b> | <b>Helping and Human Relations Skills</b><br>A systematic understanding of the skills needed in helping-communication; small group participation to experientially view one's own relational style; developmental training in the interpersonal skills applicable to one-to-one or group situations.  | <b>3 sem. hrs.</b> |
| <b>CPI 705</b> | <b>Introduction to the Ministry of Catechetics</b><br>An investigation into the discipline of catechetics, the history of faith sharing, models of learning, process education, experiential religious education and others from Latin America and Europe. In addition the practice of teaching, the role of the catechist in ministering, training, spirituality and team ministry and parish structures will be examined. Primary focus will be on adult-education.                           | <b>3 sem. hrs.</b> |
| <b>CPI 706</b> | <b>Theology of Pastoral Planning and Administration</b><br>The study of the various pastoral ministries establishing the principles upon which solid theologizing about pastoral actions are built, so that equipped with these principles, the student can launch himself into a study of the basic functions of the Church, namely <i>kerigma</i> , <i>koinonia</i> , <i>diakonia</i> , and <i>leitourgia</i> .   | <b>2 sem. hrs.</b> |
| <b>CPI 707</b> | <b>Biblical History and Literature</b><br>An explanation of the modern study of the Bible in terms of literary and historical criticism by a selected treatment of samples from Old and New Testaments. A strong emphasis will be placed on the background necessary for a correct understanding of the text.   | <b>3 sem. hrs.</b> |
| <b>CPI 710</b> | <b>Project Advisement</b>   | <b>1 sem. hr.</b>  |



- CPI 800 Teaching and Preaching the Lectionary 2 sem. hrs.**  
Stress will be on gaining familiarity with the best available resources and on enabling the minister to develop his own resources for lections.
- CPI 801 Basic Communities: Reforming Church Structures 3 sem. hrs.**  
Analysis of pastoral experience and ideology of those taking the course. Overview of the history of the parish and of the theology of mission. Analysis of present day needs which the parish and theology must address. Critique of the praxis of those taking the course.
- CPI 802 Human Sexuality in the Context of Catholic Tradition 1 sem. hr.**  
The course will briefly trace the Catholic tradition on human sexuality, show development in magisterial statements and discuss the problems they have solved and left unsolved.
- CPI 803 Death and Resurrection of Jesus: A Biblical Theology 2 sem. hrs.**  
A study of the Easter experience of the first Christians: its effects in their living of the faith and its effects on the Easter faith-experience of the Church today.
- CPI 804 Catechumenate: Adult Initiation Rites and Parish Renewal 2 sem. hrs.**  
A description of the process for adult initiation and on-going parish renewal.
- CPI 805 Apostolic Spirituality 1 sem. hr.**  
An introduction to and experience of the elements of a liturgical spirituality which are formative of pastoral ministry. The concepts of call-formation and call-missioning as evidenced in meals in the gospel narratives will be explored and related to eucharistic celebration and pastoral ministry.
- CPI 806 Pathways of Poverty 1 sem. hrs.**  
A forum wherein the poor teach about that reality; broaden the student's understanding of the concept of justice; and offer, in a limited way, an experience of the culture of America's dispossessed by living in their midst.
- CPI 807 Eschatology 3 sem. hrs.**  
An examination of the Christian doctrine of last things, including the second coming of Christ, and of the world: last judgment, resurrection from the dead, heaven, hell, purgatory, and the Kingdom of God. Both the scriptural roots and contemporary interpretations will be discussed.
- CPI 850 Contemporary Moral Problems 2 sem. hrs.**  
A review of a selective sample of two kinds of problems confronting religious ethics. First: what it is or ought to be and what it does or ought to do. Second: what constitutes right and wrong behavior in certain typical ordinary contingencies of private and public life.
- CPI 851 Theology of Sacramental Worship 2 sem. hrs.**  
A theological and liturgical examination of Christian sacramental life and worship. The purpose of the course is to acquaint the student with the contemporary movements in sacramental and liturgical theology since the 1960's and concretize these theologies in terms of pastoral and liturgical practice.

- CPI 852      Comprehensive Seminar      1 sem. hr.**  
Seminar conducted to aid students preparing for the oral and written comprehensive examination at the end of July.
- CPI 853      Synthesis Seminar      2 sem. hrs.**  
A course taken in lieu of the normally required oral and written comprehensive examination. It includes the writing and defense of a synthesis paper. Admission by approval of CPI director.
- CPI 854      Ministry of Liturgy: An Introduction      2 sem. hrs.**  
A basic investigation of the theology of liturgy and its translation into pastoral practice. Special attention will be paid to the roles of various ministers in liturgy and the actual doing of liturgy by a community that does not have prior theological background.
- CPI 855      Mystery of the Trinity      2 sem. hrs.**  
A study of the mystery of the Trinity in the Church's tradition and in contemporary theology. The evolution of the doctrine of God as Father, Son, and Spirit will be traced from its scriptural origins to its classical formulation in the early councils. This classical formulation will then be examined in the light of contemporary theology and hermeneutics. The implications of trinitarian faith for religious experience and the pastoral life of the Church will be examined.
- CPI 856      Pastoral Ministry Workshop      4 sem. hrs.**  
Workshop designed to give in-depth training to persons already engaged in or going into pastoral ministry, especially some form of corporate or team ministry.
- CPI 857      Liturgical Music: The Catholic Heritage      1 sem. hr.**  
An intensive, practical study of the development of liturgical music in the Church. The course will focus on changes and opportunities since Vatican Council II, while examining the tradition out of which the changes took place.
- CPI 858      Management in Religious Education and  
Team Ministry      1 sem. hr.**  
This course addresses ministry to pastoral teams and organizations (parishes, dioceses). Team building and organization development skills and resources are identified and pursued. All are integrated in a theology of ministry to institutions for the purpose of building up the community of faith in the 20th century.

# RELIGIOUS STUDIES

*CHAIRMAN:* Stephen J. Duffy, S.T.D.

*OFFICE:* 408 Bobet Hall

*UNIVERSITY PROFESSOR:* C. J. McNaspy, S.J.

*ASSOCIATE PROFESSORS:* Sean Freyne, Ted Peters, Fara Impastato, O.P.,  
James Gaffney, Stephen Duffy

*LECTURER:* Vernon Gregson, S.J.

The master of arts program in religious studies aims at providing a solid and well-rounded theological foundation. Hence the emphasis is on theological content rather than pedagogical methodology.

The curriculum is conceived as a broad comprehensive approach to the study of religion and theology. The major concern is to develop in the degree candidate a capability whereby he may approach the field with a sensitivity to scripture, the historical development of western theology, an ecumenical awareness, and an interdisciplinary mentality.

More specifically, the program hopes to provide a solid academic basis in theology for its students, who will upon completion of their degree enter into a variety of occupations: teaching religion in high schools or on the primary level, functioning as religious education coordinators on the parish level, serving as staff members of Christian centers, conducting retreats and workshops, organizing and teaching in adult education programs, or working in diocesan offices of religious education. The program is also designed to accommodate those who wish to embark upon the first step to the doctoral degree in religious studies or theology and to priests, ministers, religious, and laity who wish to update their theological understanding. Finally, the program aims to service those who simply wish to develop their knowledge and understanding of religion as one of the major forces in the shaping of culture in human history.

## ADMISSION TO CANDIDACY

A bachelor of arts degree or its equivalent from an accredited college or university is required for admission. Applicants normally must have an overall average of 2.5 in their undergraduate work.

Applicants normally must have completed a minimum of 24 undergraduate hours in religious studies (theology) and/or philosophy.

Applicants with a background in the humanities or the sciences will also be admitted but may be expected to take preliminary work in religious studies for undergraduate credit.

Upon entrance to the program each student will be interviewed by the faculty to assist him in the development of his program.

## COURSE PROGRAM

The student has an option of electing:

A. a program of 30 class credit hours, or

- B. a program of 24 class credit hours plus a thesis which counts for six credits.

After the completion of 21 hours in the case of program A, or 15 hours in the case of program B, each student must submit his full program, previously approved by his advisor, to the department for approval. In this way maximum flexibility is possible for developing programs tailored to the needs and interests of each student.

Each student must take one course from each of the following pairs of foundational areas:

Biblical Criticism  
Biblical Theology  
Christian Dogmatics  
History of Christian Doctrines  
Theology in the 20th Century  
Theological Methodology  
Biblical Morality  
Comparative Religious Ethics

A maximum of six transfer credits is permitted.

A reading knowledge of one foreign language (ordinarily French or German) must be exhibited. Competence in a foreign language will be determined by an Educational Testing Service examination administered in the department or by the university. Students must sit for this examination before the completion of 12 semester hours of work.

Students must take the graduate record examination before their second semester of work.

Areas of concentration are available in biblical studies, historical systematic theology, and Christian ethics. A student must take 12 hours of credit in one of these areas. An average of B must be maintained for all work.

At the completion of class requirements in programs A or B each student will sit for written and oral comprehensive examinations.

## RELIGIOUS STUDIES COURSES

- |                  |  |                    |
|------------------|--|--------------------|
| <b>RelSt 601</b> | <b>Old Testament Theology</b><br>The theologies of Israel's historical traditions will be examined, the prophetic contribution to Israelite religion evaluated and the distinctive contribution of the wisdom tradition explored against the background of the changing historical and cultural situation. | <b>3 sem. hrs.</b> |
| <br>             |  |                    |
| <b>RelSt 605</b> | <b>Biblical Wisdom Literature</b><br>A study of Proverbs, Ecclesiastes, Job, Ecclesiasticus, and Wisdom of Solomon, with selections from other ancient near eastern wisdom literature, emphasizing ideas and values primarily and stylistic features secondarily.  | <b>3 sem. hrs.</b> |

- RelSt 611 Pauline Theology 3 sem. hrs.**  
This course will explore the development of Paul's thought through his various epistles, focusing on major themes such as sin, justification, faith, and the body of Christ. Secular influences on his thought such as hellenistic philosophical and theological speculations and rabbinic theologizing will also be considered.
- RelSt 613 The Synoptic Gospels 3 sem. hrs.**  
After a brief introduction to the question of the literary genre of the gospel, the course will deal with the different theologies of the first three gospels in the light of modern redaction criticism of the gospels, related to the social concerns of the communities to which they were addressed.
- RelSt 614 Johannine Literature 3 sem. hrs.**  
This course will include a treatment of the Fourth Gospel, the Johannine Epistles, and the Apocalypse, keeping the idea of a Johannine school of theology in mind. Literary, linguistic, and theological criteria will be discussed in establishing the distinctiveness of this body of literature within the New Testament. In particular, John's contribution to subsequent theology will be discussed by contrasting his synthesis with that of Paul and the synoptics.
- RelSt 616 Unity and Plurality in New Testament Theology 3 sem. hrs.**  
This course would explore the diversity of New Testament documents and the differing cultural and theological differences that exist between them, choosing certain representative writings and key issues. Can we legitimately speak of a New Testament theology? Are there irreconcilable differences between various schools of thought? What are the origins of heresy and the beginnings of early catholicism? An attempt will be made to show the development of certain lines of thought within the New Testament in the subsequent history of the tradition.
- RelSt 618 The Church in the New Testament 3 sem. hrs.**  
This course will concentrate on the theological rather than the structural aspect of the church in the New Testament though the question of ministries will be treated. The Old Testament and Jewish antecedents of the Church as the messianic community will serve as the background for a consideration of the various theologies of church which are found in representative New Testament documents.
- RelSt 619 Moral Aspects of the Bible 3 sem. hrs.**  
An investigation of selected ethical, moral, and legal themes prominent in the biblical writings, with consideration of their motivation, development, and subsequent influence.
- RelSt 620 The New Quest for the Historical Jesus 3 sem. hrs.**  
A discussion of the literary genre 'gospel' will help to set the problem of the old quest and its failure. Form criticism will be discussed in the light of its results to date for the study of the gospels. The various criteria that have been suggested by the new questers — Robinson, Perrin, Käsemann, Fuchs, Hooker, Hahn and others — will be evaluated and the importance of the project assessed in the light of some recent christological writings.
- RelSt 625 Early Christian Thought 3 sem. hrs.**  
A study of the development of Christian thought through the ante and post Nicene periods to the end of the patristic period. Readings in primary sources.

- RelSt 626      Medieval Synthesis      3 sem. hrs.**  
The study of Christian thought from the end of the patristic period to the eve of the Reformation. Within this period interest will center on the three centuries between 1000 A.D. and 1300 A.D., the time within which the Middle Ages reached their apogee.
- RelSt 627      Reformation and Counter Reformation      3 sem. hrs.**  
An examination of the theological positions advanced by the principal reformers, e.g., Luther, Melancthon, Zwingli, Calvin, etc., plus the Roman Catholic response made at the Council of Trent.
- RelSt 628      Theology in the 19th and 20th Centuries      3 sem. hrs.**  
This course will trace the rise and development of liberal theology in Protestantism and Roman Catholicism during the period of clash between religion and modern science. The thought of Schleiermacher, Feuerbach, Kierkegaard, Ritschl, Harnack, Troeltsch, Vatican I, and Catholic Modernism will be reviewed.
- RelSt 633      The Church in the 19th Century      3 sem. hrs.**  
The Church and Napoleon catholic revival, the Church and liberalism, loss of the papal states, the Church in the missions, first Vatican Council, the Kulturkampf, Leo XIII and the social question, anticlericalism in the late 19th century, modernism.
- RelSt 634      The Catholic Church in the United States  
(1526-1950)      3 sem. hrs.**  
The Church in colonial America — Spanish, French, and English; Catholics and the American Revolution; organization; expansion; trusteeism; bigotry; Provincial Councils of Baltimore; the Church and the Civil War issues; the Church on the frontier; Plenary Councils of Baltimore; the school question; nationalism; Ku Klux Klan; and the American Protestant Association; the heresy of Americanism; the Church and American labor; the Church and the American Negro and Indian; rise of the Catholic layman.
- RelSt 640      Problem of God      3 sem. hrs.**  
A study of the problem of belief as it evolved from the enlightenment period to the present; bearing of secularization process on God-talk and traditional approaches to God; an investigation of recent efforts by process thinkers to reconstruct the idea of God; implications for Christian theology and life.
- RelSt 642      New Horizons in Christology      3 sem. hrs.**  
A brief overview of New Testament Christology followed by a brief study of the development of the pre-Nicene views of Christ and his relation to the Father; the rise of heterodox counterpositions; the official response at various stages of dialectic culminating in the Council of Nicea, Constantinople I, Ephesus, and Chalcedon; contemporary critiques of the classical Christological model and recent revisions.
- RelSt 644      Christian Symbols and Sacraments      3 sem. hrs.**  
A study of the theology of Christian sacraments: structure and function of sacramental economy; a theology of the symbol; the dialectic between rite and church; the relationship between sacramental life and secular existence; the religious import of non-Roman Catholic sacraments.

- RelSt 648 Eschatology 3 sem. hrs.**  
An examination of the Christian doctrine of last things, i.e., death, resurrection, return of Christ, end of history, judgement, heaven, hell, purgatory, etc. Particular attention will be given to the contemporary theological discussion in dialog with secular thinking about the future. The thought of thinkers such as Rahner, Boros, Teilhard, Pannenberg, Moltmann, and Braaten will be considered.
- RelSt 650 Protestant Theology in the 20th Century 3 sem. hrs.**  
A comparative study of the schools of thought which have characterized Protestant discussions since the late 19th century; liberalism, conservatism, fundamentalism, neo-orthodoxy, hermeneutics, process, and eschatological theology. Thinkers such as Bultmann, Barth, Tillich, Niebuhr, Ebeling, Moltmann, and Pannenberg will be discussed.
- RelSt 655 Readings in Theological Method 3 sem. hrs.**  
A seminar discussion in the problems raised by philosophical theology for doing theology in the contemporary intellectual context. Readings will be taken from authors such as Lonergan, Rahner, Nygren, Gilkey, Ogden, Tracy, and Pannenberg.
- RelSt 666 Hermeneutics 3 sem. hrs.**  
An examination of both theological and philosophical hermeneutics in the 20th century which seeks to determine the significance of this field for the theological method. The thought of scholars such as Bultmann, Heidegger, Godamer, Ricoeur, Lonergan, Ebeling, and Pannenberg will be treated.
- RelSt 668 The Theology of Wolfhart Pannenberg 3 sem. hrs.**  
A reading survey of the writings of the single most important Protestant thinker in the world today.
- RelSt 669 The Theology of Bernard Lonergan 3 sem. hrs.**  
Bernard Lonergan has developed a contemporary theological method for the integration of religion with the other dimensions of human existence, principally the human and natural sciences and society. This method and philosophical basis will be studied in detail. Special attention will be directed to Lonergan's interpretation of religion, his understanding of Christianity, and the relation he develops between redemption and the liberation of the human person and the societies in which we live. A background in philosophy is recommended.
- RelSt 670 Theology of Karl Rahner 3 sem. hrs.**  
A reading survey of the writings of the theologian who has probably been the single most important thinker in the reshaping of contemporary Roman Catholic theology.
- RelSt 675 Christianity and Asian Religions 3 sem. hrs.**  
Methods for understanding and evaluating one's own and other's religious traditions will be presented. The spiritualities of Hinduism, Buddhism, Taoism, Confucianism, and also of Christianity will be studied in their principal features through their own scriptures. The challenge to religions from the modern world and to the modern world from the religions will also be explored. Avenues for theological reflection of the plurality of religions will be indicated.
- RelSt 680 Schools of Christian Spirituality 3 sem. hrs.**

- RelSt 681 History of Christian Spirituality I 3 sem. hrs.**  
An examination into the sources of Christian spirituality, with special emphasis on the desert fathers; Cassian; Benedict; tracing the expansion and development of concepts about the life of man with God in the contributions of Bernard; and concluding with the new patterns of spirituality which evolved under the genius of Francis and Dominic, and ultimately flowered in the lives and writings of the Rhineland mystics and Catherine of Siena.
- RelSt 682 History of Christian Spirituality II 3 sem. hrs.**  
A recapitulation of earlier developments followed by an examination of the contributions made by John of the Cross, Teresa of Avila, Ignatius of Loyola; a brief study of the subsequent development under the Oratorians and Lazarists; reflection of the "ossification" which occurred in the 18th and 19th centuries; a final survey of what began at the end of the first world war and is continuing today — especially developments exemplified in groups like the Little Brothers and Sisters of Charles de Foucauld; the Ladies of the Grail; the Foccalare movement; l'Arche.
- RelSt 690 Systems of Christian Ethics 3 sem. hrs.**  
An examination of one or more major systematic expositions of Christian religious ethics, with consideration of their traditional sources and philosophical and theological implications.
- RelSt 693 Catholic Social Ethics 3 sem. hrs.**  
An investigation of the basic methods and principles of social ethics in the Catholic tradition. Historical origins will be explored, but the emphasis will be on current Catholic teaching. Special attention will be given to its relations with current philosophical ethics of Rawls, Nozick, Unger, and others. Selected problems such as population, civil rights, and distribution of wealth will be examined in light of basic principles.
- RelSt 694 War, Peace, and Global Justice 3 sem. hrs.**  
An exploration of ethical issues of war, peace, and global justice in light of Christian ethical principles. The issues of pacifism and just war or just revolution will be explored in depth. Contemporary problems such as nuclear weapons, arms control, world government, and a just international economic order will also be examined.
- RelSt 696 Bioethics 3 sem. hrs.**  
The subject matter will be defined as the study of moral issues generated or significantly complicated by the biological sciences — theoretical and applied. The course surveys values and principles traditionally invoked, investigates a representative variety of cases in personal or professional behavior, and reviews recent trends in the literature.
- RelSt 701 Rise and Development of Christian Liturgies 3 sem. hrs.**
- RelSt 702 Varieties of Liturgical Art and Music 3 sem. hrs.**
- RelSt 710 Phenomenology of Religious Experience 3 sem. hrs.**
- RelSt 711 Story, Interpretation, and Speculation 3 sem. hrs.**  
This course aims to investigate the relation between the level of story, myth, symbol, metaphor, and the level of speculation. Its purpose is to reach an integration of various levels of meaningful activity, against those who would make disjunction necessary between the two levels, requiring mutually exclusive positions, favoring ei-



ther imagination or speculation. The course will attempt to justify a thesis proposing an interarticulation of poetics and speculation. It will therefore investigate dimensions of each level, taking up first poetics and imagination, then speculation.

- RelSt 712      Philosophy of Religion      3 sem. hrs.**
- RelSt 716      Psychology of Religion      3 sem. hrs.**  
A general introduction to the psychological study of religious behavior, comprising a short history of the subject with special attention to classic writings since 1890, a review of outstanding theories and methods, and a representative sampling of recent research, especially on personality and development.
- RelSt 719      The Sociology of Religion      3 sem. hrs.**  
An introduction to the major issues in the sociology of religion, including topics such as: defining religion; the process of institutionalization; church and sect; religion as organization; the sociological study of secularization; recent survey research on religion in American society.
- RelSt 720      Religion and Social Change      3 sem. hrs.**  
Sociological examination of sacred influences upon social change. Christian sources (scripture, patristics, etc.) are surveyed for their various approaches to social change. Historical religious and millennial movements are examined as examples of social change influenced by the sacred. The social teachings of the Christian churches are examined, with particular emphasis on recent (Post Vatican II) Roman Catholic teachings on social change.

# ACADEMIC CALENDAR

Update from Original Issue.

## SUMMER SESSIONS 1978

### June

- 1 Thursday ..... Registration for first five and eight week sessions
- 2 Friday ..... Late registration for all colleges
- 2 Friday ..... Classes begin
- 7 Wednesday ..... Last day for late registration and for adding courses
- 23 Friday ..... Last day in first session to apply for graduation in August 1978
- 23 Friday ..... Last day to withdraw from a course in first session

### July

- 3-4 Monday-Tuesday ..... University holidays
- 5 Wednesday ..... Last day to withdraw from a course in eight week session
- 6 Thursday ..... Final examinations — five week session
- 7 Friday ..... Registration for second five week session
- 10 Monday ..... Classes begin
- 12 Wednesday ..... Last day for late registration and for adding courses
- 28 Friday ..... Final examinations — eight week session

### August

- 3 Thursday ..... Last day to withdraw from a course in second session
- 11 Friday ..... Final examinations — second five week session

## FALL SEMESTER 1978

### August

- 17 Thursday ..... New students arrive
- 21 Monday ..... Registration for graduate students
- 23 Wednesday ..... Classes begin for graduate students
- 24-25 Thursday-Friday ..... Late registration
- 24-30 Thursday-Wednesday ..... Period to add courses, drop courses, change to full-time status, change to audit, and change to pass-fail

### September

- 4 Monday ..... Labor Day holiday

### October

- 2 Monday ..... Octoberfest holiday
- 3-11 Tuesday-Wednesday ..... Mid-term period
- 20 Friday ..... Last day to administratively withdraw from a course with a W grade

### November

- 1 Wednesday ..... All Saint's Day holiday
- 10 Friday ..... Deadline to sign work study checks, BEOG, NDSL, state, and federal loans in the Student Finance office

- 22 Wednesday ..... Thanksgiving holidays begin for graduate students
- 27 Monday..... Classes resume
- 27-30 Monday-Thursday.....Early registration for Spring 1979

## December

- 1 Friday.....Early registration for Spring 1979  
continues for day students
- 7 Thursday .....Last day of daytime classes
- 8 Friday..... Immaculate Conception holiday for graduate students
- 9-15 Saturday-Friday..... Final examinations for students in day classes
- 20 Wednesday .....Final grades from faculty due in  
dean's office

## SPRING SEMESTER 1979

### January

- 10 Wednesday .....New students arrive
- 11 Thursday .....Registration for graduate students
- 15 Monday..... Classes begin
- 15-16 Monday-Tuesday ..... Late Registration
- 15-19 Monday-Friday .....Period to add courses, drop courses,  
change to full-time status, change to audit,  
and change to pass-fail
- 29 Monday..... Last day for Graduate students  
to apply for graduation in May 1979

### February

- 26-28 Monday-Wednesday .....Mardi Gras holidays

### March

- 1-8 Thursday-Thursday ..... Mid-term period
- 16 Friday..... Last day to administratively withdraw from a  
course with a W grade

### April

- 6 Friday.....Deadline to sign work study checks, BEOG,  
NDSL, state, and federal loans in Student Finance office
- 11 Wednesday .....Easter holidays begin for graduate students
- 17 Tuesday..... Classes resume
- 23-27 Monday-Friday .....Early registration for summer session  
and fall semester 1979

### May

- 3 Thursday .....Last day of daytime classes
- 4 Friday..... Quiet Day (day students only)
- 5-11 Saturday-Friday..... Final examinations for students in day classes
- 9 Wednesday .....Graduating seniors grades due
- 14 Monday.....Baccalaureate Mass
- 15 Tuesday..... Commencement for A&S, Business Administration,  
City College, Music, and Graduate students
- 21 Monday.....Final grades from faculty due in dean's office

